

Horseshoe Bend School District #073

Boise County

398 School Dr, Horseshoe Bend, ID 83629

Phone: (208) 793-2225 Fax: (208) 793-2449

E. Lewis McIn, Superintendent

District Characteristics 2001-02

Fall Enrollment	318	Special Education:	
Average Daily Attendance.....	304	Special Education Students.....	47
State Ranking Per ADA.....	87	Gifted and Talented Students.....	3
Number of Schools (sites):		Number of LEP Students**.....	8
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	233
Number of Accredited Schools:		Free and Reduced Meals.....	157
Approved.....	2	Lunch Price - Elementary.....	\$0.90
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	189
High School Diplomas Regular.....	26	District Owned Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

The implementation of a new Language Arts Curriculum for grades K-12, that are aligned to the Idaho State Standards, the Direct Writing Assessment, the IOWA Test of Basic Skills, and the Idaho Reading Initiative. The completion of new curriculums in Math, Science, History and Health that are aligned with Idaho State Standards.

100% of the students in grade 3 scored near or at grade level on the Idaho Reading Initiative. The students in grades K-3 were recognized as one of the top two, "High Flying" schools for improved scores on the Idaho Reading Initiative.

The district adopted a goal of "Raise the Bar" for the three A's (Academics, Activities, and Attitude). Test scores in all areas improved and the district was honored with its first National Merit Finalist. The district sent teams to the state tournaments in Volleyball, Football, Boys and Girls Basketball & Track. Discipline referrals were down by more than 40%.

Progress Towards Meeting District Goals

2001-02 Goals

Progress

Implement the new Language Art Curriculum for grades K-12 that is aligned to the Idaho Exiting Standards, Idaho Reading Initiative, Direct Writing Assessment, and the Iowa Test of Basic Skills.

A new Language Art Curriculum was developed and implemented during the fall of 2001. It was reviewed and revised in May 2002.

90% of the students in the Horseshoe Bend Elementary School will be reading near or at grade level by the end of the 3rd grade.

100% of the 3rd grade students tested at or near grade level on the Idaho Reading Initiative Test.

Change Kindergarten from a half-day program to an extended day program.

Kindergarten moved to an extended day program. 8:20 A.M. to 1:30 P.M.

Implement a school with in a school program at the high school level for students who are not able to learn in the traditional academic setting.

The A+ program was initiated during the fall of 2001 for students who were not able to learn in a traditional academic setting.

Five Year Plan (2001-2006) for maintenance of grounds and facilities of the Horseshoe Bend School District will be enacted and monitored for completion of time lines and goals.

All goals of the Five Year Plan were completed with the exception of the Air Exchange System for the shop. This goal should be completed by the start of the fall semester.

Maintain the goal of "Raise the Bar" for the three A's (Academics, Activities, and Attitude).

Test scores in most areas showed improvement as measured by the Idaho Reading Indicator, Direct Writing Assessment, Direct Math Assessment and the IOWA Test of Basic Skills.

Horseshoe Bend High School will become fully accredited by the Idaho State Department of Education and the Northwest Association of Schools and Colleges.

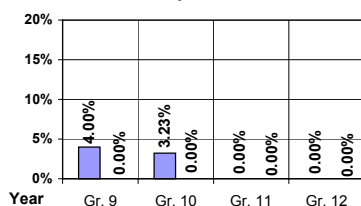
This goal will not be completed until the fall of 2002.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.97%	47.80%	92.77%
Black	0.00%	0.00%	0.00%
Hispanic	3.77%	1.57%	5.34%
Nat. Amer.	0.00%	0.63%	0.63%
Asian	0.63%	0.63%	1.26%
Total	49.37%	50.63%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	1	1	0	0
01-02	0	0	0	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$249,892	12.65%	\$467,030	18.08%
Other Sources	63,036	3.19%	166,690	6.46%
State	1,657,970	83.90%	1,705,479	66.06%
Federal	5,188	0.26%	242,625	9.40%
Total	\$1,976,086	100.00%	\$2,581,824	100.00%

Supplemental Information

Property Tax Replacement.....	\$79,495
Lottery Revenues.....	\$9,387
Technology Grant.....	\$29,601

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,087,014	52.99%		
M & O Support Services	959,121	46.75%		
M & O Other	5,330	0.26%		
Total M & O	\$2,051,465	100.00%	\$6,743	47
Total All Funds	\$2,675,154	100.00%	\$8,800	47

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$82,576,818	\$271,634	51
Total General M & O Levies	0.002855740		42
Total District Levies	0.005769340		51

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	10.50	15
Secondary Teachers	13.00	12
Administrators	2.70	113
Other Certified Staff	2.00	152
Total Certified Staff	28.20	11
Total Non-Certified Staff	13.30	23

Teachers Salaries:

Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$46,712	
Average Elementary Teacher's Salary	\$35,347	86
Average Secondary Teacher's Salary	\$33,019	103
Superintendent's Salary	\$74,865	68

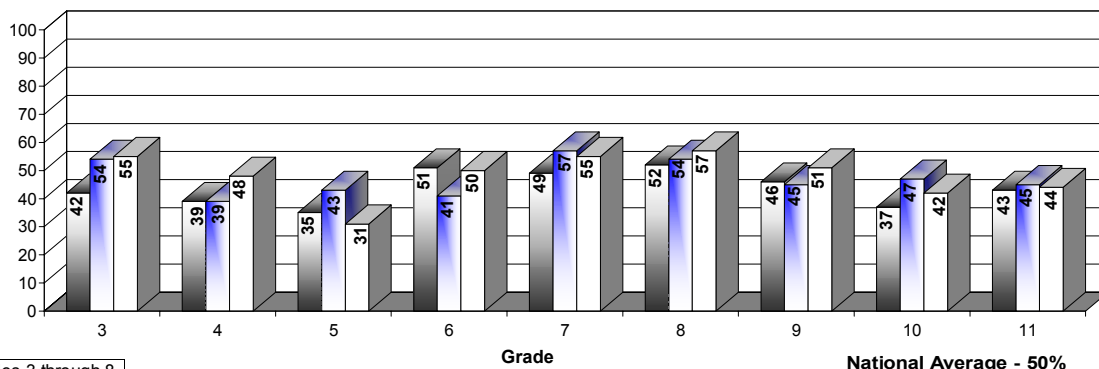
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

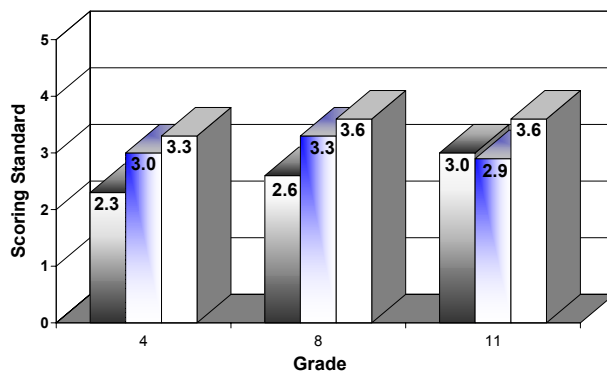
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



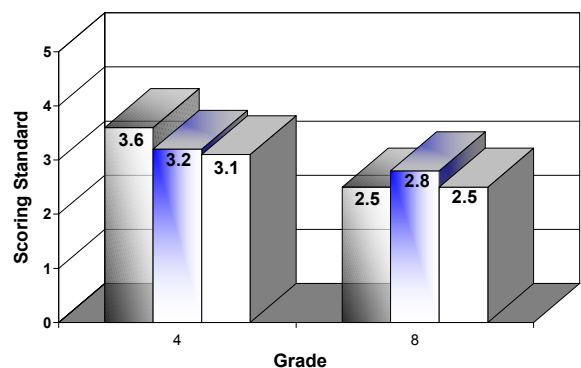
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal